

## LMI.04DIS\_ABLED NEWSLETTER

### May 2024

#### **OBJECTIVE**

KA2 Erasmus+ project to promote career guidance and expand employment opportunities for people with disabilities.

01/11/2022 - 31/10/2024

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trainers, educators, career guidance practitioners and social inclusion professionals LMI.04Dis\_ABLED project seeks to address the factors contributing to multiple exclusion of PWDs from adequate career opportunities in the open labour market, through raising the quality level of labour market information and career inclusion services.

### ADAPTED LMI AND CAREER INFORMATION GUIDE FOR PWD

Creating inclusive and accessible opportunities for people with disabilities in an ever-changing labour market is crucial to foster diversity and ensure equal access to employment

The objective of the Guide is to produce tailor-made and updated labour market information material targeted to PWD, allowing them to expand their access to quality and adapted information and VET opportunities featuring new emerging occupations and career prospects.

ADMINISTRATIVE OFFICER	AI ENGINNER	CAREER COUNSELOR	CUSTOMER SERVICE PROVIDER	
E-COMMERCE SPECIALIST	FARM WORKER AND GARDENER	FOOD PREPARATION HELPER	FUNDRAISING CONSULTANTT	
HANDCRAFT AND 3D PRINTING WORKER	HOTEL AND RESORT CLERK	INFORMATION SECURITY ENGINNER	IT APLLICATION EXPERT/SPECIALIST	
MEDICAL EQUIPMENT TECHNICIAN	ONLINE EDUCATOR	PERSONAL (CARE) ASSISTANT	SOFTWARE DEVELOPER	
SPECIALIST IN RENEWABLE OR ALTERNATIVE ENERGY	SOCIAL MEDIA MANAGER	WAITER/WAITRESS	WEB DESIGNER	

@lmi.04dis abled

The research conducted in the partner countries of the LMI04.Dis\_ABLED project has identified a range of new emerging occupations that are suitable and accessible for people with disabilities.

Imi-for-pwds-project

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#### **COMPETENCE FRAMEWORK**

The LMI04.Dis ABLED Competence Framework for career guidance practitioners is based on European Standards and core competences of adapted and inclusive guidance.

Disabili Awarenes Inclusio	sand	Disability- inclusive Communication Skills Knowledge of Support Services Skill Development		Client-Centered Approach Legal and Ethical Considerations		This th atti c
Accessi Assessmer Evaluati	nt and					
Goal Settin Individual Plannir	ized			Emple	arch and oyment oport	lt stan and train soci
Advocacy	Skills	Cultural Competency		Lifelong Learning and Professional Development		This o servo train
Self-Care Emotion Resilien	nal	Collaboration and Interdisciplinary Work		Record Keeping and Documentation		the wor with conti
Crisis Management and Problem- Solving Evaluation and Quality Assurance						
	in	lmi-for-pv	vds-projec	ct		
<b>C</b>						

s framework encompasses he skills, knowledge, and titudes that a professional counselor working with dividuals with disabilities should have.

t consists of qualification ndards, learning outcomes, d certification processes for ning, career guidance, and ial inclusion professionals.

competency framework will e as the basis for designing ning programs to enhance skills of professionals who rk directly with individuals h disabilities, allowing their inuous professional growth.

THE CONSORTIUM

PLURIVERSUM

PROGRESSUS

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