



LMI.04DIS_ABLED NEWSLETTER

May 2024



KA2 Erasmus+ project to promote career guidance and expand employment opportunities for people with disabilities.



01/11/2022 - 31/10/2024



- people with disabilities
- trainers, educators, career guidance practitioners and social inclusion professionals

OBJECTIVE

LMI.04Dis_ABLED project seeks to address the factors contributing to multiple exclusion of PWDs from adequate career opportunities in the open labour market, through raising the quality level of labour market information and career inclusion services.

ADAPTED LMI AND CAREER INFORMATION GUIDE FOR PWD

Creating inclusive and accessible opportunities for people with disabilities in an ever-changing labour market is crucial to foster diversity and ensure equal access to employment

The objective of the Guide is to produce tailor-made and updated labour market information material targeted to PWD, allowing them to expand their access to quality and adapted information and VET opportunities featuring new emerging occupations and career prospects.

ADMINISTRATIVE OFFICER	AI ENGINEER	CAREER COUNSELOR	CUSTOMER SERVICE PROVIDER
E-COMMERCE SPECIALIST	FARM WORKER AND GARDENER	FOOD PREPARATION HELPER	FUNDRAISING CONSULTANT
HANDCRAFT AND 3D PRINTING WORKER	HOTEL AND RESORT CLERK	INFORMATION SECURITY ENGINEER	IT APPLICATION EXPERT/SPECIALIST
MEDICAL EQUIPMENT TECHNICIAN	ONLINE EDUCATOR	PERSONAL (CARE) ASSISTANT	SOFTWARE DEVELOPER
SPECIALIST IN RENEWABLE OR ALTERNATIVE ENERGY	SOCIAL MEDIA MANAGER	WAITER/WAITRESS	WEB DESIGNER

The research conducted in the partner countries of the LMI04.Dis_ABLED project has identified a range of new emerging occupations that are suitable and accessible for people with disabilities.



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COMPETENCE FRAMEWORK

The LMI04.Dis_ABLED Competence Framework for career guidance practitioners is based on European Standards and core competences of adapted and inclusive guidance.



This framework encompasses the skills, knowledge, and attitudes that a professional counselor working with individuals with disabilities should have.

It consists of qualification standards, learning outcomes, and certification processes for training, career guidance, and social inclusion professionals.

This competency framework will serve as the basis for designing training programs to enhance the skills of professionals who work directly with individuals with disabilities, allowing their continuous professional growth.

THE CONSORTIUM



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